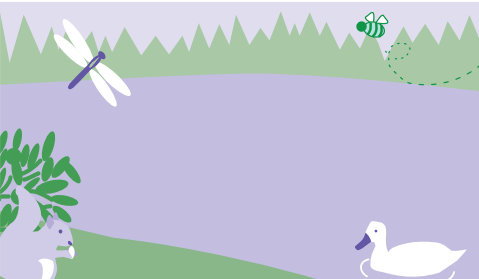
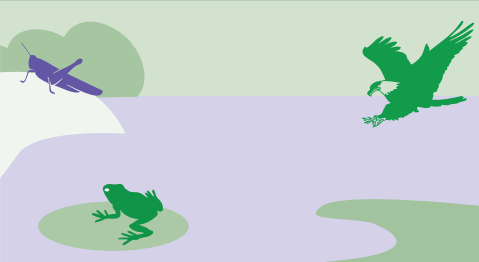
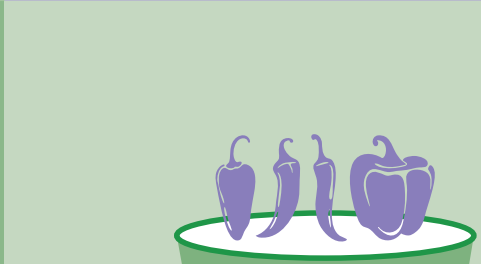


Garden Quest: Environmentalist

Try to find the items below and write or draw what you find. Depending on the time of year, you might not be able to find all of these outside. Why might that be?

Today's weather

Season

 <p>A garden area with high biodiversity*</p>	 <p>A garden area with low biodiversity*</p>	 <p>Plant-animal interactions in two different Garden areas. What do you notice?</p>
<p>Cultivar —</p> <div data-bbox="321 865 555 1045"> <p><i>Brachycome iberidifolia</i> 'Mauve Delight' Swan River Daisy Aster Family (Asteraceae)</p> </div> <p>A cultivar, or a plant that has been bred by humans for a specific trait</p>	<p>Family —</p> <div data-bbox="799 865 1032 1045"> <p><i>Brachycome iberidifolia</i> 'Mauve Delight' Swan River Daisy Aster Family (Asteraceae)</p> </div> <p>Two plants that belong to the same family</p>	<p>Genus —</p> <div data-bbox="1274 865 1508 1045"> <p><i>Brachycome iberidifolia</i> 'Mauve Delight' Swan River Daisy Aster Family (Asteraceae)</p> </div> <p>Two plants that belong to the same genus</p>
 <p>At least three organisms in one place that are connected by the food web</p>	 <p>A human impact that may affect the ecosystem</p>	 <p>A sustainable** practice at the Garden</p>
 <p>A plant that is native to Illinois</p>	 <p>A plant that is not native to Illinois</p>	 <p>A plant that connects to your culture, family, or personal interest</p>

***Biodiversity:** The variety of living things in an area (plants, animals, fungi, other organisms)

****Sustainable:** Using natural resources in a way that meets our needs without harming the ability of future generations to meet their needs

Human-Nature Connection

Find a Garden area that makes you feel calm, peaceful, or relaxed. What elements of this garden contribute to how you are feeling? Use the space below to sketch, doodle, or journal about what is going through your mind in this space.



Design Challenge

Imagine you are in charge of designing a garden for your school or neighborhood. Based on what you observed at the Garden, sketch and/or write your ideas below. Be sure to include something that benefits animals, something that benefits humans, and something that benefits the entire ecosystem.

