

JOSEPH REGENSTEIN, JR. SCHOOL

# Pollination Pre-Trip Activities

To prepare your students for the investigations they will do on site, we recommend doing these activities prior to your visit.

## From Fruit to Flowers - A Life Cycle Card Sort

#### Purpose:

To introduce students to the important role pollinators play in a flower's life cycle.

Materials:

 Flower life cycle card sets (enough for 5-6 small groups depending on class size) Note: This activity works best when carried out in small groups of about 4-6 students in 1st and 2nd grade classrooms, and works better as a large class activity in kindergarten classrooms.

#### Steps:

- 1. Have a class discussion. Ask students:
  - Why are flowers important?
    - Why do bees and other pollinators like flowers?
- 2. In small groups, have the children put the life cycle cards in order from apple blossoms to mature fruit.
- 3. After reviewing the "flower-to-fruit" cycle, ask the students:
  Are there any flowers in the life cycle pictures? Discuss the different stages of the life cycle where flowers are present.
  - Why are flowers important to an apple tree?

## **Pollinator Preference - Does Color Matter?**

#### Purpose:

To familiarize students with the relationships between flower petal color and pollinator attraction.

#### Materials:

- Colored Index Cards (Red, Blue, Green, Yellow)
- 4 Petri-Dishes or small, clear containers
- Sugar
- Water

#### Steps:

- 1. Mix a solution of one part sugar to two parts water.
- 2. Pour enough solution into each petri-dish to just cover the bottom of the container. Be sure to not overfill!
- 3. Find an area open outside of your classroom (near flowering plants if possible). Place the colored index cards in a straight line on the ground with 1-foot spacing inbetween each card.
- 4. Place the solution-filled petri-dishes on top of each colored index card.
- 5. Allow the petri-dishes to sit undisturbed for 30 minutes.
- 6. After 30 minutes pass, check on the petri-dishes and see if any pollinators have landed in the solution.
- 7. Ask the students:
  - Which color attracted the most insects?
  - Are different insects attracted to different colors?
  - Why is it important for flowers to have bright colored petals?

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## Life Cycle Cards—1 of 2









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# Life Cycle Cards—2 of 2







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